Vermont Assessment Summary 2001

PS315 Waitsfield Elem. School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	0%	13%	17%	33%	38%	13%	71%
GRAD	4							·	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	12%	71%	18%	0%	88%
Reading Basic Understanding	17	0%	0%	6%	88%	6%	0%	94%
Writing Conventions	17	0%	6%	6%	71%	18%	6%	88%
Writing Effectiveness	17	0%	0%	29%	53%	18%	0%	71%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	8%	29%	58%	4%	8%	63%
Problem Solving	24	4%	58%	17%	17%	4%	63%	21%
Skills	24	0%	8%	13%	67%	13%	8%	79%

	Assessment	Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	14%	29%	57%	0%	86%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
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						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
11	0%	0%	27%	64%	9%	0%	73%
11	9%	27%	18%	36%	9%	36%	45%
11	0%	0%	0%	73%	27%	0%	100%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
13	0%	15%	31%	54%	0%	15%	54%
13	0%	85%	15%	0%	0%	85%	0%
13	0%	15%	23%	62%	0%	15%	62%
	11 11 11 11 N 13 13	11 0% 11 9% 11 0% N Little 13 0% 13 0%	11 0% 0% 11 9% 27% 11 0% 0% N Little Below 13 0% 15% 13 0% 85%	11 0% 0% 27% 11 9% 27% 18% 11 0% 0% 0% N Little Below Nearly 13 0% 15% 31% 13 0% 85% 15%	11 0% 0% 27% 64% 11 9% 27% 18% 36% 11 0% 0% 0% 73% N Little Below Nearly Achieved 13 0% 15% 31% 54% 13 0% 85% 15% 0%	11 0% 0% 27% 64% 9% 11 9% 27% 18% 36% 9% 11 0% 0% 0% 73% 27% N Little Below Nearly Achieved Honors 13 0% 15% 31% 54% 0% 13 0% 85% 15% 0% 0%	11 0% 0% 27% 64% 9% 0% 11 9% 27% 18% 36% 9% 36% 11 0% 0% 0% 73% 27% 0% N Little Below Nearly Achieved Honors Below 13 0% 15% 31% 54% 0% 15% 13 0% 85% 15% 0% 0% 85%

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	13%	17%	35%	35%	13%	70%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	13%	67%	20%	0%	87%
Reading Basic Understanding	*	0%	0%	7%	87%	7%	0%	93%
Writing Conventions	*	0%	7%	7%	67%	20%	7%	87%
Writing Effectiveness	*	0%	0%	27%	53%	20%	0%	73%
Hispanic or Latino							Little+	Standard+
	N	T 2441 -					Dittie.	Diamai a
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	9%	27%	59%	5%	9%	64%
*	5%	55%	18%	18%	5%	59%	23%
*	0%	5%	14%	68%	14%	5%	82%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 5% * 0% N Little * *	* 0% 9% * 5% 55% * 0% 5% N Little Below * * *	* 0% 9% 27% * 5% 55% 18% * 0% 5% 14% N Little Below Nearly * * * * *	* 0% 9% 27% 59% * 5% 55% 18% 18% * 0% 5% 14% 68% N Little Below Nearly Achieved * * * * * * *	* 0% 9% 27% 59% 5% * 5% 55% 18% 18% 5% * 0% 5% 14% 68% 14% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 9% 27% 59% 5% 9% * 5% 55% 18% 18% 5% 59% * 0% 5% 14% 68% 14% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * *

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	14%	9%	36%	41%	14%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	13%	69%	19%	0%	88%
Reading Basic Understanding	*	0%	0%	6%	88%	6%	0%	94%
Writing Conventions	*	0%	6%	6%	69%	19%	6%	88%
Writing Effectiveness	*	0%	0%	25%	56%	19%	0%	75%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	9%	27%	59%	5%	9%	64%
Problem Solving	*	5%	59%	14%	18%	5%	64%	23%
Skills	*	0%	5%	14%	68%	14%	5%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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Assessment Summary	Free/Red	duced	Lunch/N	Milk
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	15%	20%	25%	40%	15%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	18%	64%	18%	0%	82%
Reading Basic Understanding	*	0%	0%	9%	82%	9%	0%	91%
Writing Conventions	*	0%	0%	9%	73%	18%	0%	91%
Writing Effectiveness	*	0%	0%	27%	55%	18%	0%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	33%	60%	0%	7%	60%
Problem Solving	*	7%	53%	20%	13%	7%	60%	20%
Skills	*	0%	7%	7%	80%	7%	7%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	0%	13%	17%	33%	38%	13%	71%
GRAD	4							·	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	0%	13%	69%	19%	0%	88%
Reading Basic Understanding	16	0%	0%	6%	88%	6%	0%	94%
Writing Conventions	16	0%	6%	6%	69%	19%	6%	88%
Writing Effectiveness	16	0%	0%	31%	50%	19%	0%	69%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	5%	32%	59%	5%	5%	64%
Problem Solving	22	5%	55%	18%	18%	5%	59%	23%
Skills	22	0%	9%	9%	68%	14%	9%	82%